



Concerned with the dearth of resources and appropriate pedagogy on peace education, the Director, Institute for Peace and Strategic Studies, IPSS of the University of Ibadan in South West Nigeria Professor Isaac Olawale Albert, on behalf of the Institute, donated 15 books to the West Africa Network for Peacebuilding, WANEP. The books were presented to WANEP by a Faculty member, Dr. Nathan Danjibo during the Experience Sharing Conference on “Enhancing design and delivery of peace education in West African tertiary institutions,” organized by WANEP and held on November 25 and 26, 2015 in Accra-Ghana.

The publications covered topics on Peace, Security and Development, Conflict Management, Research Methods in Peace and Conflict Studies, Communicating Peace and Conflict and Challenges of Democratic Governance. Others included four volumes of Peace Studies and Practice: The Journal of the Society for Peace Studies and Practice and two volumes of the Ibadan Journal of Peace and Development.

The resources donated are to contribute to enhancing WANEP’s Non-violence and Active Peace Education (NAPE) Program which became effective in 2001 with initial funding fromCORDAID and the European Union. The program is currently funded by WANEP’s JFA partners [\[1\]](#) . The NAPE Program is anchored on three levels of implementation viz; Implementation with Ministries of Education;Consolidation of National-level programsand providing Support to regional (ECOWAS) strategy. The goal of NAPE is to contribute to the promotion of a culture of non-violence and social responsibility among young people in West Africa.

The program derives its legitimacy from the ECOWAS Conflict Prevention Framework, ECPF, specifically Articles 41 – 43 of the ECOWAS Supplementary Protocol on Democracy and Good

Governance. The article calls for “developing self-reliant, responsible and socially accountable role players...within the region by adding value and building capacities of young people.” It is also buttressed by the ECOWAS Council of Ministers of Education report that calls for the adoption of peace studies in school curriculum in the West Africa region.

Some of the key milestones of WANEP in implementing the program include the development of region specific curriculum, Peer Mediation manuals, Peace Education Implementation Guide and teacher’s manual for Peace Education. Through this program, WANEP built regional capacities and developed Peace Education as a course at the West Africa Peacebuilding Institute, WAPI, initiated peer mediation programs in schools and established peace clubs in selected schools in each country.

In line with emerging security threats, the program has expanded to include incorporating strategies for countering violent extremism.

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[1] The Joint Financing Arrangement (JFA) partners are Austria, Denmark and Sweden